

Partner 1 and project coordinator:

The Theresianum is a General Secondary Academic School (private, but state-supported) with a 260-year tradition and a special curriculum focusing on foreign languages. Its campus (including a private Kindergarten and Elementary School) is located in the city center of Vienna and attracts 830 pupils aged 10 to 18 from all over Vienna and surroundings and from various social backgrounds. Many students (about 20 %) are from non-Austrian families. About 100 of them live in our boarding department. The school has 130 teachers and is run on an all-day schedule. Our school emphasizes the importance of being open to other peoples and other cultures, and therefore has built up relationships with other schools around the world. Our community of parents and students strongly support these kinds of partnerships. We work actively on our European dimension which is an integral part of our mission statement: We consider it our duty to educate our students to be open-minded European citizens who are ready to take on responsibilities in the European Union. We also have a special type of class ("European Class") with a special emphasis on teaching European values. This is why we would like to coordinate a Comenius project and give students and teachers the opportunity to cooperate and learn with international partners. The Theresianum has an optional course in entrepreneurship education but we would like to strengthen this part of our programme. Our focus in this project shall be to create an enhanced understanding especially of business and entrepreneurship cooperation issues across European country borders by sharing experiences and understanding and learning from our European project partners.

Partner 2

Radnóti Miklós Primary and Secondary School is a public school based in Budapest. It is a well-established school with long-standing traditions and offers comprehensive education to students from the age of 6 to 18. Our students come mainly from Budapest and its vicinity. They are academically motivated and are preparing for university studies.

Radnóti School is known for its high standards of education and a strong emphasis on academic achievement, while focusing on the students' personalities. The overall aim of the school is to encourage all pupils to become independent learners and thinkers. The school provides general primary and secondary education with one specialised class where students learn English intensively in their first year. After this language year they follow the general curriculum. Students are encouraged to develop their own interests and in the last two academic years they have a free choice to study two or three subjects at an advanced level. Students in grade 12 also choose an optional subject in the area of 'social studies': law, sociology, cultural anthropology or economics.

Our school is one of the largest schools in Budapest. There are altogether 27 classes with almost 1000 students. Radnóti School is affiliated with Eötvös Lóránd University as one of the university's teacher training schools. University students in their final year of studies do their practice teaching at our school. This means that they are directly involved not only in teaching lessons but also in other activities of the school. During the previous Comenius projects university students had an opportunity to follow the project work and become familiar with its aims and achievements.

One of the main characteristics of the school has always been its openness to new ideas while preserving old values. In the past three years one of the approaches we adopted was project work where teachers of various subjects cooperate and help students explore and understand a topic from

several points of view. Participating in this Comenius project will be in line with these pedagogical aims.

Taking part in a project focusing on economy and entrepreneurship will help students to become more aware of how society and economy around them works, and consequently they will be less likely influenced by simple political slogans. A better understanding of how businesses in other European countries work will help them appreciate the importance of the EU and Hungary's role in it.

Partner 3

Keravanjoen koulu is a Finnish comprehensive school/ yhtenäiskoulu (classes 1-9, ages 7-16) situated in Kerava, a small town in southern Finland. The area is suburban, with countryside surroundings. Quite a few of the students in Keravanjoki school need pedagogical, social or psychological support during their school life.

The school wants to be an active partner in this Comenius project, will organize meetings for teachers and students of all partner schools, and would like to host visiting students and teachers. We encourage our students to cooperate with international partners. Furthermore, we emphasize 'inner entrepreneurship', i.e. students' ability to find both their strengths and skills/areas which need improvement, in order to become active 'entrepreneurs of their own lives', no matter what their future occupation will be.

Partner 4

ZSSiO in Gdansk consists of the Primary, Lower Secondary and Upper Secondary School. There are more than a thousand students, many of them actively connected with sport, as the school has sport classes and sport master classes which provide a special sport training program. The school is located in Gdansk but the students come from various surrounding areas. The role of the school in the Comenius program is to participate actively in all aspects of the project, to organize school visits for students and teachers to other participating countries and to host visiting students and teachers from other partnerschools.

In the project we would like to show other European partners how entrepreneurship is taught in our school but also present what is the political and economical "climate" for such enterprises in Poland. Simultaneously, our teachers and students would like to take advantage of other schools experience in this issue, exchange best practice examples and finally cooperate with other European partners to work out the new methods and best models in order to encourage and motivate young people to start their own business initiative.

We want our students to have the opportunity to use their knowledge (entrepreneurship, economics, computer skills, foreign languages, social science) in practice, working and cooperating in international, multi-cultural teams and finally, the result of such cooperation could be used as a integral part of the school curriculum of teaching entrepreneurship.

Partner 5

Liceo classico "Virgilio" is placed in the center of the city of Mantova, in an urban context. It is an Upper Secondary School split into two branches: In the first pupils mainly study classical languages, while in the second they study modern languages. About 60% of our pupils come from neighbouring towns or villages in the outskirts of Mantova and they usually commute by train or bus.

Liceo Virgilio is a state school which enrolls students whose social backgrounds are very diverse and we welcome students from different countries (migrants).

Students in our school are constantly required to enhance their skills by creating oral presentations of different topics – from news to contemporary issues to literary ones. Their power point presentations focus on synthesis and precision. Goals are therefore: accuracy and discourse in action, pronunciation, variety of lexis, register and fluency for what the language is concerned; synthesis, rhetoric, presentation skills and the ability to catch the listener's attention for what the content is concerned. In this project the skills listed above can contribute in helping establishing relationships and in communication inside the work group and between work groups. Our school does not yet have an entrepreneurial programme and we are therefore keen to learn from project partners how such issues are dealt with at other schools. With an increasing number of young people interested in entrepreneurial careers, we should make sure that they have every chance to explore all available opportunities and develop a clear understanding of the skills and attributes they will need to be successful in the world of work.

European activities are very important for our school. The students are enthusiastic about the project and they will have the full support of teachers and parents.

Partner 6

El IES MARAGALL is situated in the very centre of Barcelona city. It is a college of both Secondary and Higher Education. As for the Secondary Education students we have a melting pot of different nationalities as many of our students have immigrated from South America and Asia. These are immigrants who need to be guided and formed in the new culture in order to be competitive and cope with the new challenges the European workforce is facing. In a world ruled by economic forces who is progressing in huge technological steps, any improvement for the individual to build a successful life is based upon an active behaviour and good education. Our students are perfectly aware that traditional school curricula may not be enough for a successful future; they are eager to develop further skills.

Upon a close study of the track that jobs have followed in recent years the main trends have been small businesses in the fields of Spare time, Communications, Fashion, Marketing, Sales and Health. This may be where our students will find a successful career. Thus, young people must be educated with this idea of change and adaptation to new forms of business, to enable them to pick up the chances along their life path and enjoy a happy and successful life. The main challenge our school is facing: educating students to be open-minded, innovative and creative. With this project, students will have an opportunity to develop an understanding for the business world in our country and on a European scale. Our European cooperation will allow students to share such experiences and learn

from each other to create a new future in which self-motivation, mobility and creativity are important factors.

Partner 7

Östra reals gymnasium is one of the 4 major inner city schools of Stockholm, currently with 1130 students. They come from all parts of the bigger Stockholm area, including far off suburbs and disadvantaged areas. More than 25% are migrants or refugees. A vast number of countries are represented. We see this as an advantage in our international contacts. It is a high ranking school, that is, we have very many more applicants for our school, than we can offer to study here. We emphasize active student participation in the planning of schoolwork.

One section of our school focuses on entrepreneurship, which means that we can contribute actively to this project. The pupils in the „young enterprise“-section establish their own companies and import goods from other countries. In this section teachers also have experience from the business world and teach international affairs. Finally this section of our school has experience of working with cultural aspects of establishing companies.

For us, this project offers a unique chance to add a European aspect to our business training by giving students an opportunity to compare their expertise and experience with that of students from other European schools and to learn about the economic situation and the business world in other countries.