

Peer Learning Tryout

Theresianum Vienna

Peer Learning



- Students in year 7 helping students in year 2
- Preparing for French written exam (grammar; writing,...)
- During one afternoon period
- 1 seventeen year old tutoring 2 or 3 twelve year olds
- Voluntary
- Unpaid



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Feedback 1



- Older students:
 - Positively surprised
 - Felt important
 - Impressed with their own knowledge
 - Felt they were reviewing their own grammar
 - Enthusiastic about young students engagement
 - Ready to continue
 - Wish this could be extended to include many students

Feedback 2



- Younger students:
 - Volunteered for the experiment
 - Found the situation exciting
 - Developed trust in older students
 - Did not feel they were asking stupid questions
 - Positively surprised
 - Were grateful and hope for a repeat

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