

MENTORING: COLÉGIO CAMPO DE FLORES

This project was inspired by : PEER EDUCATION IN LICEO VIRGILIO - MANTOVA

Goals

- Promote students 'autonomy
- Reduce poor academic performance and students' apathy and loss of interest in some school subjects.
- Increase motivation to study and learn
- Enhance learning processes .
- Promote the development of partnerships in school.
- Enhance academic performance.
- Enrich and engage students in school work according to the Framework for 21st century learning.

PROJECT DESCRIPTION

Mentoring provides a personal guidance and school supporting strategy for the mentee. Its aim is designed to ensure a better academic achievement as well as a personal fulfilment meeting the mentee's expectations. This matching, which will be built gradually, will enable positive outcomes regarding both academic performance and personal and social accomplishment. The mentor is always a volunteer. This partnership can be held at "Colégio Campo de Flores" or in " Padre Amadeu Pinto Youth Centre"

The mentee can be referred by a teacher or the youth centre. A personal mentoring programme will be designed according to the needs and personality of the mentee. This programme will be organised by the mentor (student) and the Project Coordinator (teacher). The weekly plan for "estudo acompanhado", the project coordinator's constant support and monitoring will be crucial for the success of this partnership. The project responsible accounts for the progress of the project to the Class Director or the Youth Centre responsible person.

Every three weeks there will be a meeting with the mentors(volunteers) and the project responsible. The latter will also meet the Class Director or the Youth Centre responsible person every four weeks.

STRENGTHS

Some advantages of these partnerships :

- They help protecting our students with developmental, behavioural or academic issues focusing on their own skills and providing new and positive opportunities, which will reinforce and promote their self-esteem and fulfilment.
- They promote learning and innovating skills allowing the mentor to master some of 21st century skills such as communication, collaboration, creativity and critical thinking.

ESSENTIAL PROCEDURES TO IMPLEMENT THE PROJECT

For these partnerships to be effective we should:

- Be aware of the mentor's profile;
- Monitor relationship mentor- mentee and help the matching process.
- Promote the mentee's autonomy and his/her engagement in the learning process;
- Provide a continuous supervision by the project coordinator and directors of class involved.
- Cooperate closely with " INTERACT" and " CONSIGO"

WHO IMPLEMENTS THE PROJECT AND FURTHER INFORMATION

- Colégio Campo de Flores - CONSIGO and INTERACT (9th graders and secondary school students);
For further information log in to:
- Google Classroom- Tutorias
- Website: www.campodeflores.com

